

8-2015

Sustaining Excellence

University of Dayton. Advancement Relations

Follow this and additional works at: http://ecommons.udayton.edu/ar_documents

Recommended Citation

University of Dayton. Advancement Relations, "Sustaining Excellence" (2015). *Advancement Documents*. Book 3.
http://ecommons.udayton.edu/ar_documents/3

This Book is brought to you for free and open access by eCommons. It has been accepted for inclusion in Advancement Documents by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu.



SUSTAINING EXCELLENCE

University of Dayton » 2014 Impact Report



Dear friends,

As we begin the year 2015, we are reminded of all for which we are thankful. We are thankful for your support — for your gifts, for your time and for your wisdom. You are making a difference today for our students. That difference will have a ripple effect as these students become the leaders of tomorrow and give back as you have.

I firmly believe that the University of Dayton is a distinct community that brings our students and faculty together to accomplish the extraordinary. Your generosity is felt across campus, in determined students, innovative professors and progressive programs.

We make a point to tell our students to never pass up an opportunity to thank the people who have helped them along the way. I thank you as well because it is your support that enables us to educate future leaders. Your gifts inspire our students to strive for excellence; your generosity challenges our faculty to be innovative.

This report is sent to you as a way of thanking you for your gifts, and as a way to show how your gifts are being used to enhance the educational experience of our students. I also want to urge you to visit campus during this year. If you haven't been here in a while, you may be surprised by what you see. What will not surprise you is the continued sense of community and belief in our Catholic and Marianist mission.

Thank you for all that you do for the University of Dayton.

Sincerely,

A handwritten signature in black ink that reads "Daniel J. Curran". The script is fluid and cursive.

Daniel J. Curran, Ph.D.
President

» IMPRINTS AND IMPRESSIONS: MILESTONES IN HUMAN PROGRESS

Donations aren't the only way to improve the University of Dayton and the lives of students. When you give of your passions, you can impact students — and the greater University community — even more.

This fall, Dayton-area businessman Stuart Rose chose to share his great passion — his renowned collection of rare books. He has spent the last 23 years perfecting this ever-growing collection, which features more than 2,000 works from world-changing thinkers.

Specifically, the collection includes notable pieces such as a 1969 edition of Lewis Carroll's *Alice's*

Adventures in Wonderland, illustrated and signed by Salvador Dalí. The collection also boasts a Copernicus first-edition book that expert Nicholas Basbanes describes as “one of the rarest books in the world, and worth visiting the exhibit for that alone.”

Rose knows the impact of seeing these historical pieces firsthand and readily agreed to loan a portion of his collection for an on-campus exhibit. "A great, old book, to me, is like a great painting," Rose says. "It should be on display."

The University also knew the impact of such an exhibit and sought to stretch its reach across the campus and beyond. To start with, when choosing the 49 books for the display, UD faculty sought to engage all students, encourage reaching across disciplines and reinforce the University's educational philosophies.

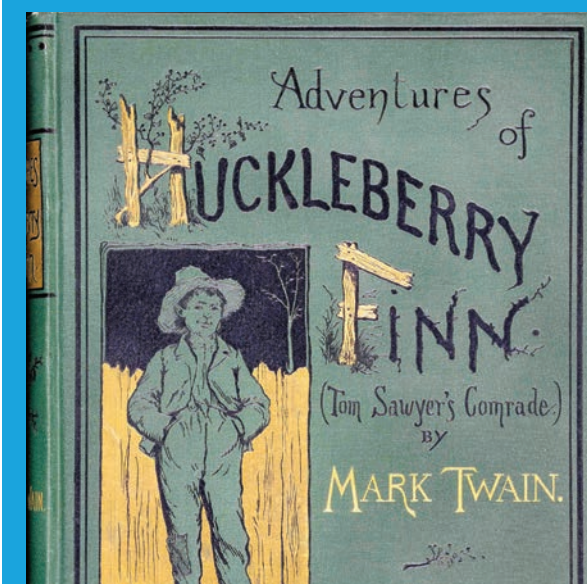
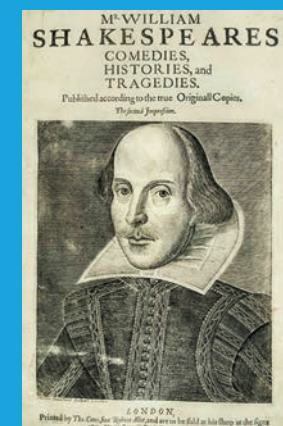
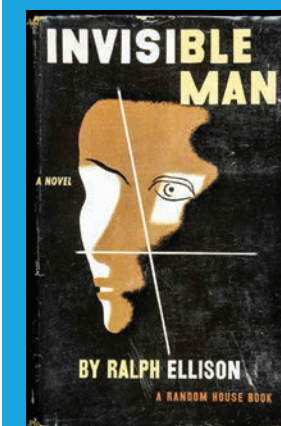
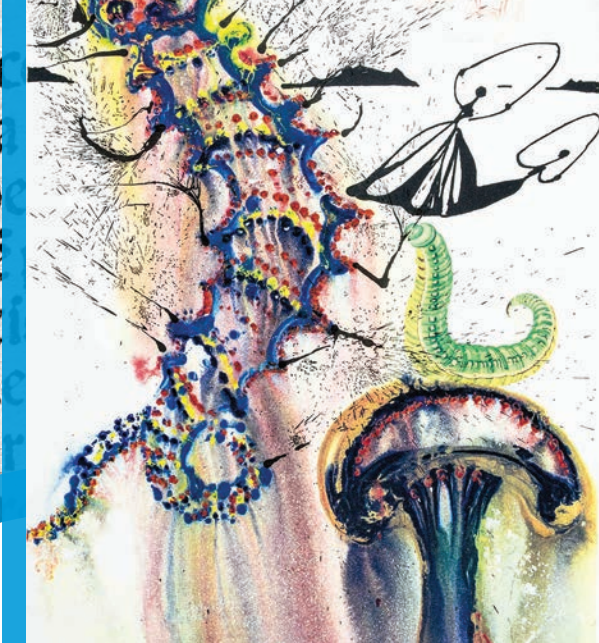
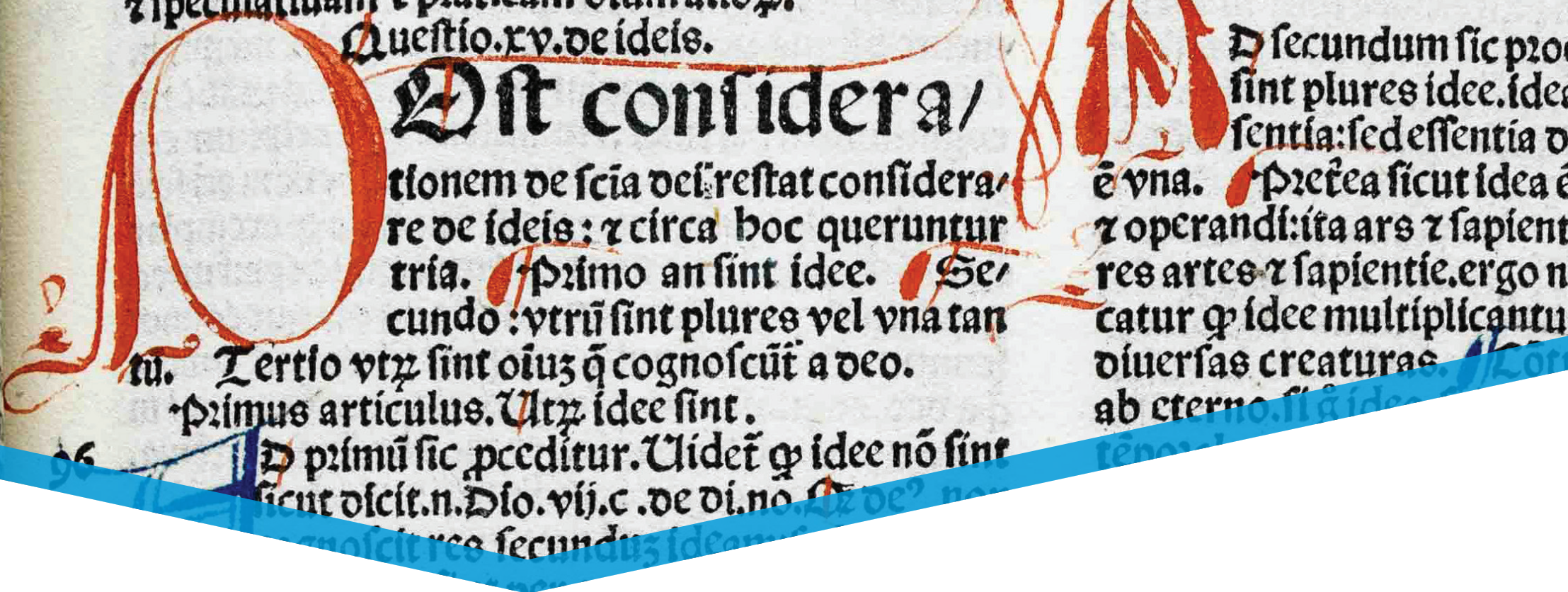
Kathleen Webb, dean of University Libraries, described the University's approach, saying, "We wanted a selection of titles that would interest faculty and provide an opportunity for interdisciplinary conversation; one that also would challenge students to link aspects of their own lives, majors and careers to a broader world. I think we have succeeded."

To further the impact, the University created several notable events around the exhibit. Talks, workshops and performances focused on cocurricular learning and many were open to the public. This allowed Dayton and surrounding communities to revel in the impact of the collection as well.

With such a generous offering and collaborative effort to enhance its influence, Rose's gift is destined to have far-reaching effects. Beyond anything, Rose hopes the collection will inspire students to aim high. "These are some of the greatest accomplishments in history or humanities that ever existed ... maybe students will be a little motivated to do something great themselves. That would be my greatest hope."

Donations can help students aspire to great things; however, the answer isn't always money. Some of the greatest influences are when alumni, friends of the University or employers take an interest in sharing the passion that has driven them to become who they are today — and who our students can be tomorrow.

An assortment of works from the exhibit; Stuart Rose and a student at the closing ceremony.



» LEARNING OUTSIDE THE CLASSROOM

University programs thrive when fresh paths of student development are followed, integrating experiential learning and alumni engagement. To push forward on these cutting-edge paths, inventive, resourceful spending is imperative.

Unrestricted gifts to the Deans' Funds for Excellence allow such dynamic spending, fostering numerous innovative programs. One such program is the Dayton2DC initiative, launched in spring 2014 by the Department of Political Science and the Honors Program.

Dayton2DC is a hands-on learning experience in which students travel to Washington, D.C., and interact with UD alumni working on Capitol Hill, in executive agencies, lobbying firms, think tanks and other government-related organizations.

Dylan Moore, a Dayton2DC participant and senior majoring in political science, explains the value of the experience: "Going on this trip allowed for real-world examples and insights into the jobs that we learn about in the classroom. These contacts and their stories are things a classroom can't give you."

Moore knows the impact the trip will have on his career, recognizing that "it's a real

chance to network and gain experience through internships that might later lead to real jobs." In fact, the trip led to two internships for Dylan: one for the Meridian International Center and one for House Speaker John Boehner's office.

The success of the Dayton2DC program drew the attention of the School of Business Administration, who decided to follow suit, using a portion of their Dean's Fund for Excellence to support a similar program — UD2NYC.

In fall 2014, 14 economics and finance juniors traveled to New York to meet with UD alumni working at corporations and major financial institutions such as the New York Stock Exchange, Bloomberg and JPMorgan Chase.

One of the UD2NYC participants, accounting major Erik Kurcz, reflects on the generosity of the New York alumni and the trip's impact on him. "If there's any way that I can reach back and help out a Flyer who's still in high school right now, a couple years down the line when they're in my shoes — that's giving back to the people who gave back to me."

The power of giving back is alive and well in Flyer nation, as witnessed in both the Dayton2DC and UD2NYC programs. Also, the span and vitality of Flyer nation is growing beyond measure. As Moore puts it, "Flyers want to help Flyers, and this trip allows for that to happen, which is what UD is all about — spreading community from beyond the campus."

"Going on this trip allowed for real-world examples and insights into the jobs that we learn about in the classroom."



Photos of student participants, alumni and mentors during Dayton2DC and UD2NYC

» OPENING DOORS FOR WOMEN IN ENGINEERING

For 40 years, long before the national emphasis on STEM (science, technology, engineering and math) education, the University of Dayton has offered the Women in Engineering (WIE) Summer Camp for female high school students interested in these subjects.

Participants pay tuition, but the support received by industry partners, alumni and friends enables the University to charge a reasonable fee as well as provide scholarships to young women who need financial assistance. It is exciting to know that these high school students are provided this opportunity regardless of their ability to pay the full tuition.

Each camp participant experiences a total immersion into the world of engineering through contact with faculty and practicing engineers as well as current female engineering students. “I came to the WIE camp the summer after my first year in high school,” says Abigail Spohn, a mechanical engineering senior from Buffalo, New York. “I could not believe how cool it was that UD faculty were willing to engage with me and talk about engineering when I was so young.” The girls participate in experiments and innovation modules, have dinner with an engineer and, in what many participants call the most exciting part of the camp, spend a day in the field with one of our industry partners.

And we know that the camp solidifies the interest these young women have in the field. She returned to the University of Dayton after her junior year in high school and attended

an honors engineering coed camp. These two experiences solidified her decision to enroll at the University. During her first year, she took advantage of the Discover Engineering Program, in which faculty from the various engineering disciplines speak to undecided students. “They are so enthusiastic about their departments,” says Spohn. “It made me enthusiastic as well, and I decided to choose mechanical engineering.” That’s not surprising: The Women in Engineering Program’s most recent survey results (2013) tell us that 83 percent of past camp participants who responded are now enrolled in college and are pursuing an engineering education.

Making the most of her UD experience, Spohn is an Honors student, a River Steward in the Fitz Center for Leadership in Community and the social chair of the Society of Women Engineers. She has attended SWE regional and national conferences and leadership events. It was

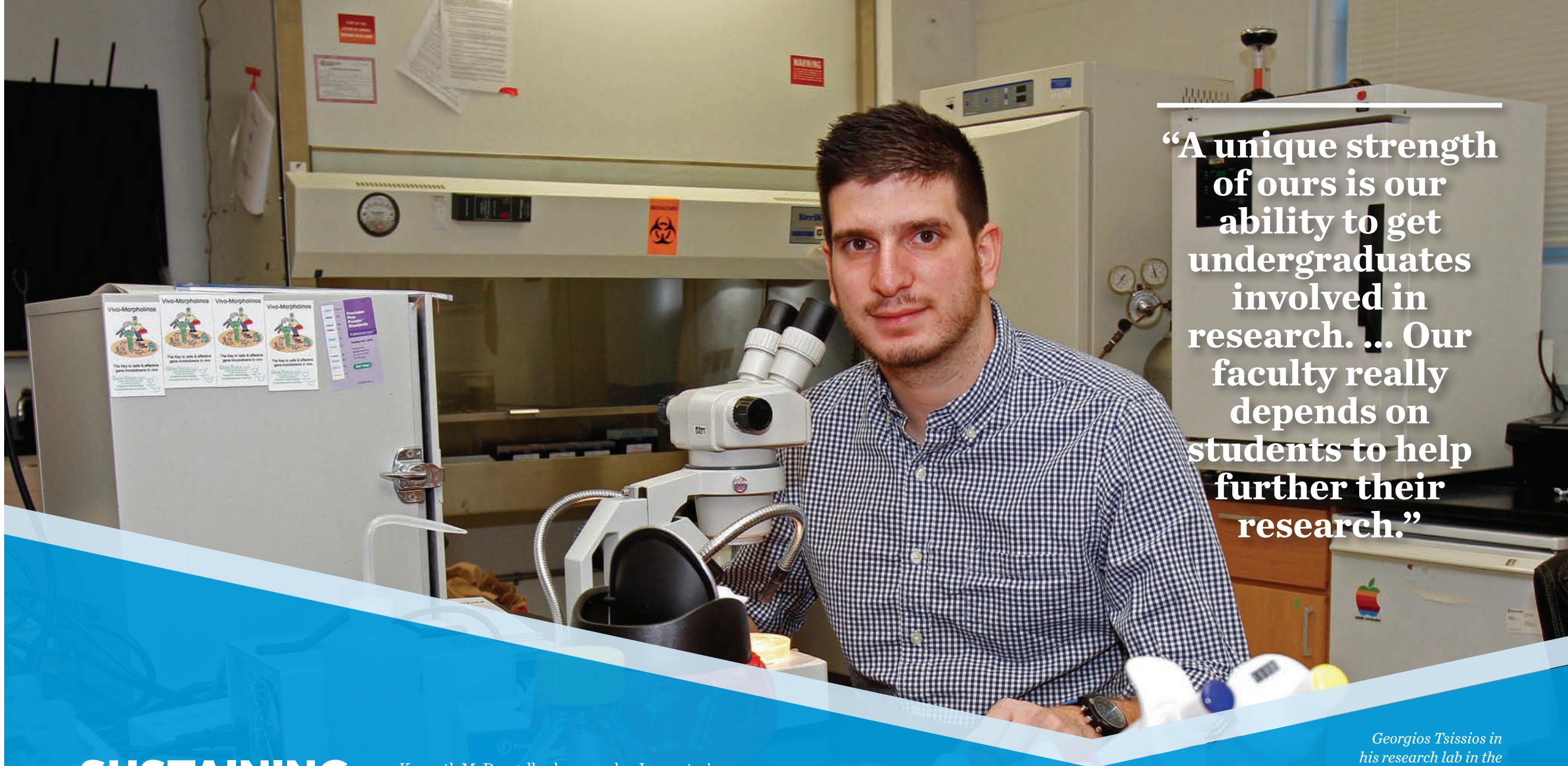
that initial contact with UD after her first year of high school that led her to the University of Dayton and ultimately her career choice. Now Spohn is sharing that experience with other young women with similar interests.

Spohn is but one example of the hundreds of young women who have experienced the WIE camp and the world of possibilities it provided to them. The support shown for these young women makes a powerful impact — changing the lives of so many. It helps to grow and diversify the engineering workforce and extends the influence of the University of Dayton.



Abigail Spohn during a break in Kettering Labs.

83 percent of past camp participants who responded are now enrolled in college and are pursuing an engineering education.



“A unique strength of ours is our ability to get undergraduates involved in research. ... Our faculty really depends on students to help further their research.”

Georgios Tsissios in his research lab in the Science Center.

» SUSTAINING SCHOLARSHIP

No matter the academic discipline, students will tell you that a part-time job pays the bills, but a research scholarship paves the way to graduate programs and good careers.

The Lancaster-McDougall Undergraduate Research Award is a sustainable scholarship endowment funding an undergraduate research award in biology. It is named after Wayne D. Lancaster, Ph.D., and his mentor, the late

Kenneth McDougall, who served as Lancaster’s master’s thesis adviser.

This award is highly competitive and completely earned. “It’s important that students learn how to earn money for their research and explain what it’s for. When you’re spending other people’s money, you better have hard, solid ideas in mind and be able to make it interesting,” says Mark Nielsen, biology department chair.

May 2014 biology graduate Georgios Tsissios’ solid idea involved softer surfaces. After attending a tissue regeneration seminar given by Panagiotis Tsonis, director of the University’s Center for Tissue Regeneration and Engineering, Tsissios became a molecular

biology devotee. In summer 2013, a Lancaster-McDougall Award allowed him to experiment on the newt, an organism capable of regenerating an entire organ. “For the first time, I had to create my own experiment and hypothesis. I never felt more alive in all of my academic years than this time. Without this experience, I would probably have chosen a different career path,” says Tsissios, currently a Ph.D. candidate in biology at UD.

Such opportunities are what set the UD biology curriculum apart, says Nielsen. “A unique strength of ours is our ability to get undergraduates involved in research. At larger

institutions, they simply don’t have the room in their laboratories; at smaller schools, they don’t have the resources. Our faculty really depends on students to help further their research,” he said.

The Lancaster-McDougall Undergraduate Research Award is just one example of our alumni and friends making significant gifts that fund well-designed programs providing experiential learning opportunities. It is these opportunities, which enable young men and women to obtain an education outside the classroom, that make a University of Dayton education unique and valuable to our students entering the workforce.

» IMPACT OF ENDOWED FUNDS

The University of Dayton endowment provides financial resources in support of the mission of the University. Its primary investment goal is to preserve and enhance the financial status of the University while providing funds to support scholarships, faculty positions, academic programs and other University initiatives.

Endowed funds generously created by our benefactors are invested with the University’s other assets in its long-term investment pool. All investments are made in compliance with the University’s socially responsible investment guidelines, which are in keeping with the University’s Marianist and Catholic heritage. The long-term investment pool includes approximately \$20 million that is managed by the University’s undergraduate student investment team, which is overseen by the Davis Center for Portfolio Management in the School of Business Administration.

As of June 30, 2014, the University of Dayton endowment was valued at approximately \$510 million.

2014-2015 Scholarships

- » **\$100,000,000**
Institutional Aid
All University of Dayton aid including athletics grants, scholarships and departmental awards
- » **\$5,235,890**
Endowed Scholarship Awards
- » **\$3,810**
Average Endowed Scholarship Award
- » **8,554**
Undergraduate Enrollment
- » **1,374**
Students Awarded Endowed Scholarships
- » **16%**
Were Awarded Endowed Scholarships

Giving Society Membership

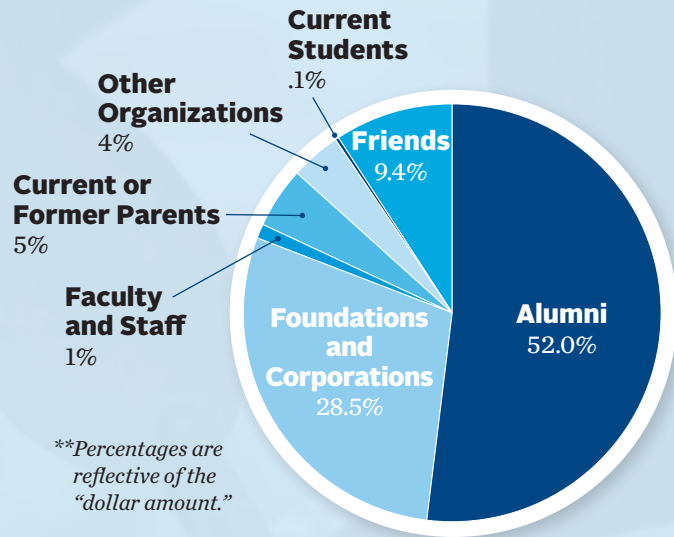
- » **714**
John Stuart members
Honors donors whose lifetime giving to the University totals \$100,000 or more
- » **1,093**
Leo Meyer Society members
Honors donors who have commitments to the University through their wills or other planned gifts
- » **1,677**
1850 Society
Honors donors whose annual gifts to the University total \$1,000 or more, including matching gifts
- » **3,803**
Champions & Scholars
Recognizes annual donors who make a gift or commitment to the Dayton Flyers athletics program
- » **10,978**
Front Porch Society
Recognizes those who make annual gifts to the University for three or more consecutive years

2014-15 Giving by Constituent*

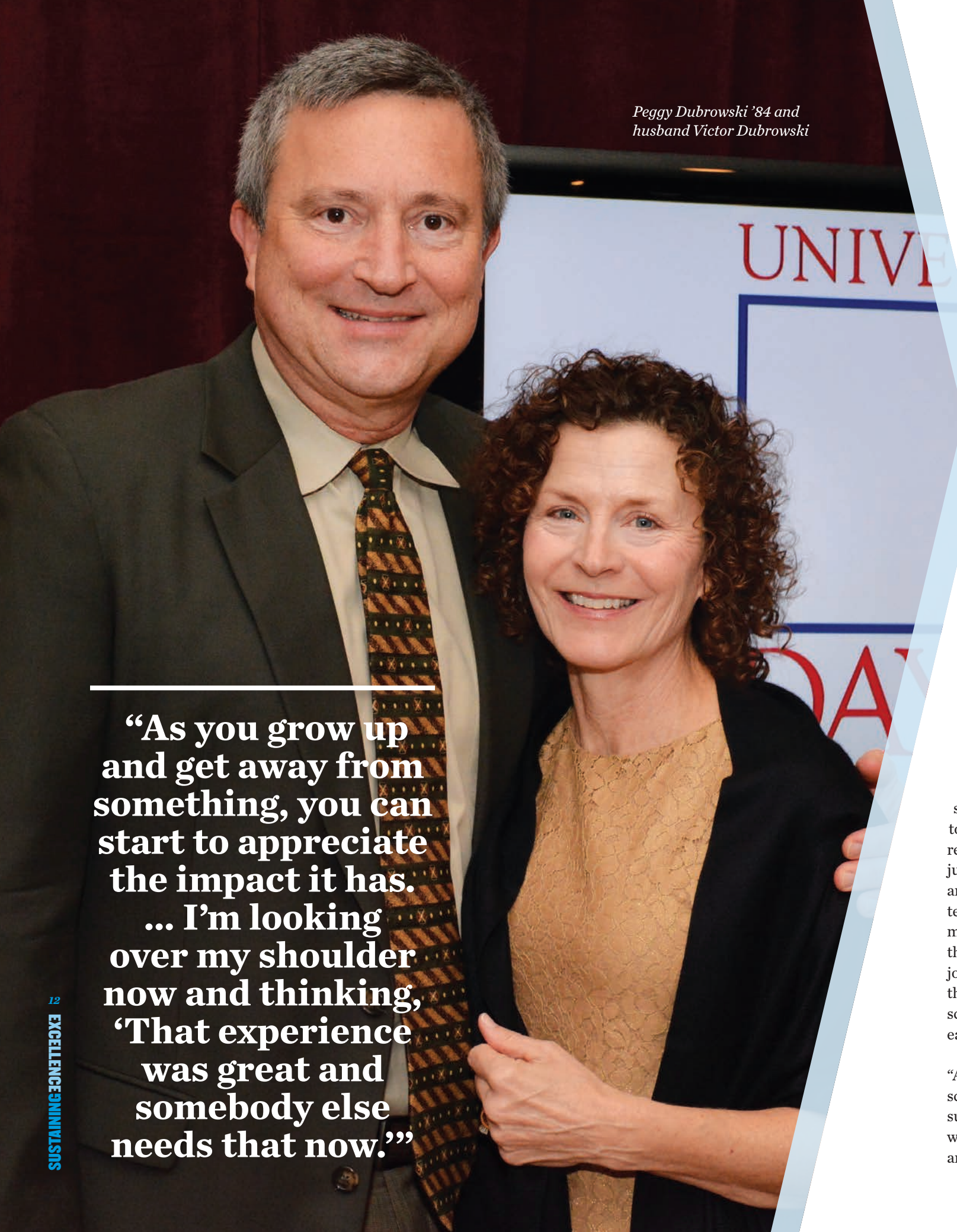
	Total Cash Gifts	Number of Donors
Alumni	\$ 11,459,434	10,212
Foundations and Corporations	\$ 6,283,412	822
Friends	\$ 2,074,622	1,934
Current or Former Parents	\$ 1,088,725	2,023
Other Organizations	\$ 898,064	81
Faculty and Staff	\$ 211,268	263
Current Students	\$ 21,262	148
TOTAL	\$ 22,036,787	15,483

*Alumni who represent multiple categories are considered alumni first.

Percent of total gifts**



**Percentages are reflective of the “dollar amount.”



Peggy Dubrowski '84 and husband Victor Dubrowski

“As you grow up and get away from something, you can start to appreciate the impact it has. ... I’m looking over my shoulder now and thinking, ‘That experience was great and somebody else needs that now.’”

» A CALLING TO GIVE BACK

“Figure out where you’re called to give, and give responsibly and often,” says Peggy Sedlock Dubrowski '84. Dubrowski has done that — with the giving of her time as well as her gifts. A recipient of the Theresa Enneking Kohmescher Scholarship while a student at UD, Dubrowski fulfills her calling to give back by supporting this scholarship annually.

The Theresa Enneking Kohmescher Scholarship was established in 1964 in memory of the mother of the late Father Matt Kohmescher, S.M. Father Matt was chair of the Department of Religious Studies during Dubrowski’s time at the University and a beloved presence on campus for decades. “He was a wonderful human being, compassionate and gentle,” says Dubrowski. “I give to that scholarship in honor of a human being who made a difference for me. I want a human being to make that difference for students there now.”

In fact, 135 students have received this scholarship over the years, enabling each of them to pursue their dreams. Megan Herr, a current recipient of the Kohmescher Scholarship, is a junior majoring in prelaw and political science, and a member of the University’s women’s soccer team. “Being a member of the team has taught me many things, the most significant of these being the importance of perseverance,” says Herr, who joined the team as a walk-on. With hard work and the confidence gleaned from being awarded this scholarship, Herr was able to defy the odds and earn a starting position as a sophomore.

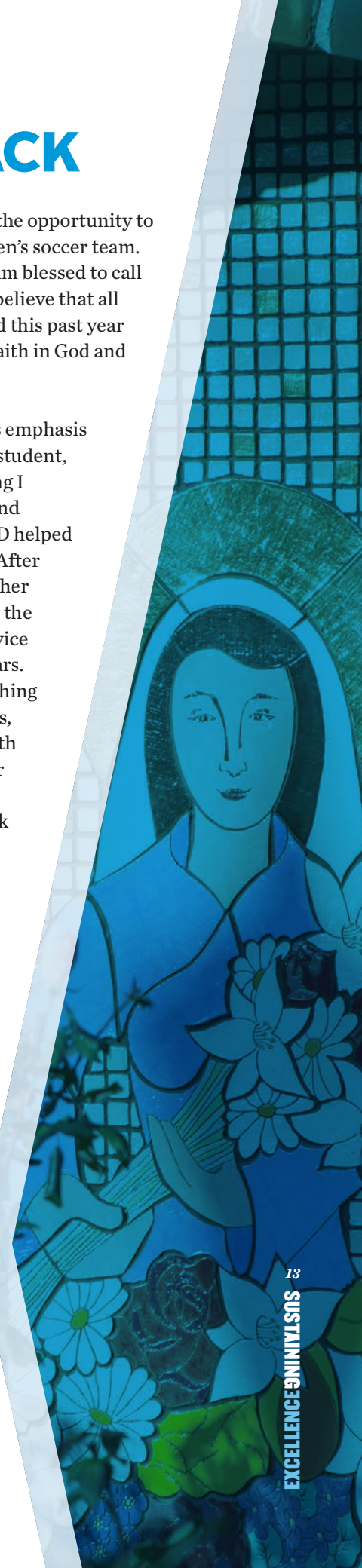
“After graduating from UD I plan to attend law school and earn my Juris Doctor degree. To summarize my sophomore year in one word, I would say ‘blessed.’ I was blessed to meet some amazing people. Blessed to achieve success in the

classroom. Blessed with the opportunity to be a member of the women’s soccer team. But most importantly, I am blessed to call myself a Dayton Flyer. I believe that all of the blessings I received this past year can be attributed to my faith in God and trust in his will.”

Dubrowski echoes Herr’s emphasis on faith, noting that as a student, “I just knew the only thing I enjoyed learning about and studying was my faith. UD helped me follow that passion.” After graduating, she followed her faith and volunteered for the Marianist Voluntary Service Communities for two years. She is retired from a teaching career in Catholic schools, and she now develops faith formation curriculum for middle and high school teens and will have a book published in 2015. “I have always worked in trying to connect young people to their faith,” says Dubrowski. “We need people who are passionate about being Christ on earth.”

“As you grow up and get away from something, you can start to appreciate the impact it has,” says Dubrowski. “I’m looking over my shoulder now and thinking, ‘That experience was great and somebody else needs that now.’”

Father Matt would be very pleased.





I gave to UD because UD gave so much to me. I want the next communities of students to be impacted the way I was. Not every student has the means of following their purpose in life, and money certainly shouldn't hold anyone back from being exactly who they are meant to be. ”

—Anna Spittler '13



UD, and particularly the accounting department, made opportunities possible in my life that were not at all guaranteed at the time. Donating, for me, is an opportunity both to express gratitude and to pay it forward. ”

—Nicholas Hartman '07

» PAYING IT FORWARD

Alumni and friends give back to honor the University's past and to strengthen the University's future. No matter the reason or size of the gift, each gift impacts the life of a fellow Flyer and helps continue the University's tradition of generosity.

Gifts help current students pursue their goals in and out of the classroom so they can become future leaders. Thanks to gifts from alumni, current and future students can experience life as a Flyer and find their own inspiration to give back and help others.

875 alumni and friends made their first gift to the University in fiscal year 2014. Several alumni shared their reasons for giving back for the first time to the Flyer community.

Recent events both academically and athletically made me proud to be a University alum. ”

—Stephen Dahl '04

I was inspired by the 'I Love UD' campaign last February and overwhelmed with nostalgia of my own time at UD. It only seemed fitting to start giving back in return for all that the institution did for me academically, socially and spiritually. ”

—Erin Gahimer '13



I feel it is important to give back. Even though I give a little, I know it affects the data for percentage of alumni who give back. ”

—John Martin '98



I gave to the University of Dayton because of the impact it has had on my life. It was the best 4 years of my 24 on this earth, and I will never regret the decision to go there for undergrad. The community, academics, athletics — everything deserves whatever help I can give to maintain the experience I had there. Legacy, tradition and community mean something, and UD gets that. I want to support the University I love. ”

—Emily Kaylor '13

The primary reason I gave is that I want our percentage of alumni donors to be as high as possible ... I also think the average alum might not know the importance of that percentage. ”

—Tom McGuire '99

I chose to give to the University of Dayton as a small thank you for providing me with the college experience that I had always hoped for; it signified a thanks for each of the friends it allowed me to meet, the education it allowed me to earn and the pride it allowed me to develop as a Flyer. In addition, I am currently working toward a master's degree in higher education administration and now have a more acute awareness of the importance of alumni support. Not only does it demonstrate to prospective students that the University is worth investing in, but it also helps to make a UD education a reality for those who would otherwise be without the means to take on tuition at a private institution — which is most definitely a gift worth giving. ”

—Megan Klebba '13

I have so much school pride that I love everything about UD! I wanted to show my support! I love being involved with the University and feeling like I'm a member of its community ... and I wanted to say thank you! ”

—Kelly Sands '07, '10



» DEVELOPING BOTH CHAMPIONS & SCHOLARS

University of Dayton athletics are making headlines. Last year, men's basketball defied expectations to reach the Elite Eight. And this year our teams have taken off with break-neck speed, with women's volleyball and soccer securing Atlantic 10 Conference championship titles.

Such athletic success could not be achieved without donations to the Champions & Scholars Fund, which provides support to numerous athletic programs. Gifts go toward attracting and retaining top-quality student-athletes, coaches and staff. Gifts go toward creating and improving top-notch athletic facilities. And gifts go toward cultivating our student-athletes to be leaders on and off the court.

One example of this off-the-court "classroom" is the University of Dayton Student Athlete Advisory Committee (SAAC), which is composed of 34 athletes from 17 of the Flyers' intercollegiate sports. SAAC molds leaders by engaging student-athletes to serve their community and work toward academic, athletic and personal excellence — and

to encourage teammates to do the same. Mary Willard, president of SAAC and senior rower, explains the impact on student-athletes and the community: "SAAC has encouraged all student-athletes to get out in the community to help different groups of people and to form relationships with community members outside of the University. We have worked with organizations such as For Love of Children, the Boys and Girls Club, the American Cancer Society and the Miami Valley Down Syndrome Association. Each community service project is organized by student-athletes and is a great opportunity for our teams to get together to make a difference."

Among SAAC's body of work is its involvement in "It's On Us" — a national campaign dedicated to ending sexual assault on college campuses. To support the campaign, our SAAC participants created a public service announcement video featuring several student-athletes speaking out against sexual assault and taking a pledge to do their part to stop it. The A-10 Conference is featuring the video on its network's basketball telecasts and streamlined productions and on its Web page dedicated to the campaign.

At the 2014 Atlantic 10 Volleyball Championship hosted by UD, SAAC furthered its impact on "It's On Us" by teaming up with the A-10 Conference to hold an on-site pledge drive for participation in the campaign. The drive was a huge success, resulting in 340 pledges.

Vice president of SAAC and junior cross-country athlete Mickey Ludlow reflects on the role of UD's student-athletes in the "It's On Us" campaign, saying, "This is an opportunity for us, as athletes, to use our influence for something that's much bigger than ourselves."

In true Flyer spirit, UD student-athletes are looking beyond themselves to strengthen the community while working toward personal and team success — resulting in today's headlines and tomorrow's lifetime leaders.

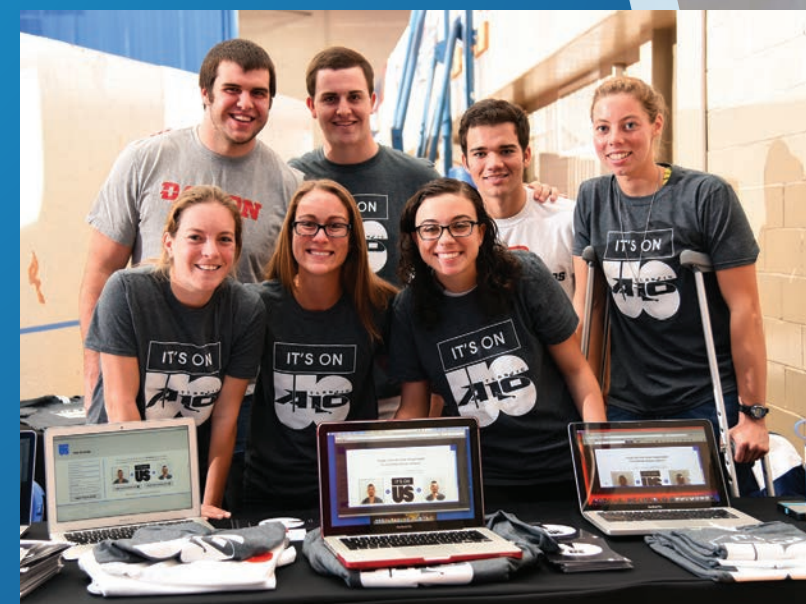
To watch the video the students created, visit your.udayton.edu/itsonus.

"SAAC has encouraged all student-athletes to get out in the community to help different groups of people ... outside of the University."

Mickey Ludlow, vice president of SAAC and junior cross-country athlete, competes at the Flyer 5K.



Left: UD SAAC hosts a gathering at the Flyer 5K. Center: Mary Willard, president of SAAC and senior rower, takes to the water. Right: SAAC members hold an on-site pledge drive for "It's On Us."



» BUILDING A GREENER FUTURE

Looking back, it's been an impactful year for the University. Your generosity has left a lasting mark on University of Dayton students, enabling them to forge ahead on their life paths with confidence.

Looking forward, we see another year bursting with more opportunities for our students. To start, the future holds the fruits of the largest single gift in the history of the University: \$12.5 million presented by the George and Amanda Hanley Foundation.

The groundbreaking gift will go toward the establishment of the Hanley Sustainability Institute, which will focus on extending the University's current sustainability programs into a campuswide venture. Among other initiatives, the institute will integrate sustainability education into all facets of the curriculum.

"We want to educate and prepare students for careers — in every sector — that will help create a more sustainable future," says George Hanley.

Alexandra Brogan, a UD student working toward a master's degree in renewable and clean energy, is excited about how the game-changing gift will affect students in other fields of study. "I think the Hanley gift will give every student in all majors the opportunity to tackle these sustainability problems, these world problems right here on campus, before they even leave the University. So, once they leave with their degree, they'll have that experience, giving them a worldly view of sustainability," she says.

Amanda Hanley expands upon the anticipated impact and her hope for a ripple effect, saying, "This innovative, collaborative institute will uniquely bring together students and faculty from science, business, engineering, law, art, journalism and other departments to address environmental and social justice challenges. We are thrilled with UD's national leadership and hope one day interdisciplinary sustainability education will run deep at every university."

With this unprecedented gift, the Hanleys have given the University of Dayton the opportunity to blaze a trail for enhanced sustainability education at universities across the country — and the world. One more way our donors are helping build future generations who can change the world.

The impact of the Hanleys' gift will top off a decade of improved sustainability and conservation efforts by the University.

- » President Daniel J. Curran signed the American College and University Presidents' Climate Commitment, committing the University to be carbon-neutral by 2050.
- » Facilities Management worked to reduce power usage across campus.
- » The GE Aviation EPISCenter construction showcased UD's efforts to build Leadership in Energy and Environmental Design Design-certified buildings.
- » Dining Services has diverted more than 200 tons of waste from local landfills each year.
- » We established one of the country's first master's degrees in renewable and clean energy.

George '77 and
Amanda Hanley

"This innovative, collaborative institute will uniquely bring together students and faculty from science, business, engineering, law, art, journalism and other departments to address environmental and social justice challenges."

**Your support affects
each and every student
on this campus. The
University of Dayton
would not be able
to offer world-class
educational experiences
to our students without
the support of alumni
and friends, and our
appreciation of your
generosity is heartfelt.
THANK YOU.**

